



# QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS & JEWELLERY INDUSTRY



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### Introduction

# **Qualifications Pack- Rough Assorter and Bagger**

**SECTOR:** GEMS & JEWELLERY

**SUB-SECTOR:** Gemstone Processing

**OCCUPATION:** Assorting

**REFERENCE ID:** G&J/Q6401

**ALIGNED TO:** NCO-2004/7313.35

**Gemstone Rough Assorter and Bagger**: The Rough Assorter and Bagger is in-charge of separating rough gemstones and marking for further processing.

**Brief Job Description:** The individual is responsible for sorting gemstones as per customer's end requirement, the quality of rough available and the minimum possible stone loss.

**Personal Attributes:** The job requires the individual to have: attention to details; good eyesight; ability to work for long hours in sitting position with a lot of patience and concentration.

# What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

#### Contact Us:

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Qualifications Pack Code	G&J/Q6401			
Job Role	Gemstone Rough Assorter and Bagger		Bagger	
Credits(NSQF)	TBD Version number 1.0			
Sector	Gems &Jewellery	Drafted on	28/08/13	
Sub-sector	Gemstone Processing	Last reviewed on	13/08/14	
Occupation	Assorting	Next review date	12/08/15	

Job Role	Gemstone Rough Assorter and Bagger	
Role Description  NSQF level	Sorting gemstones and marking them for rough cutting process in order to meet customer's requirement and get maximum yield from the rough	
Minimum Educational Qualifications Maximum Educational Qualifications	Minimum: 10 <sup>th</sup> Standard passed	
Training	Not applicable	
Experience	3 years minimum in gemstone processing	
Applicable National Occupational Standards (NOS)	Compulsory:  1. G&J/N6401 Sort gemstone roughs and mark for cutting  2. G&J/N9920 Maintain IPR at work  3. G&J/N9922 Interact with colleagues  4. G&J/N9924 Maintain safety at work  Optional:  Not applicable	
Performance Criteria	As described in the relevant OS units	



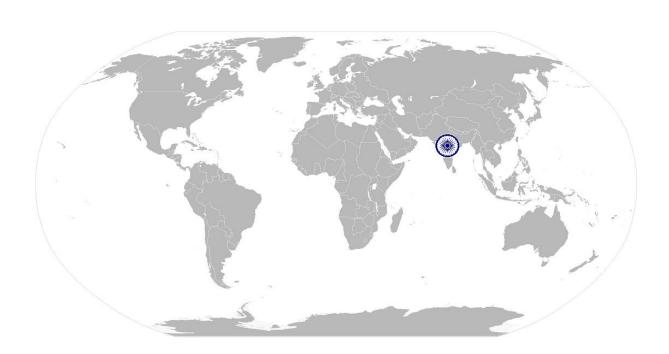






Sort gemstone roughs and mark for cutting

# **National Occupational** Standard



# **Overview**

This unit is about sorting and separating different types of rough gemstones and marking them to achieve shape and cut as per customer's order while achieving the maximum yield.







# G&J/N6401

**Unit Code** 

# Sort gemstone roughs and mark for cutting

Unit Title (Task)	Prepare and assortment of rough gemstones for marking and cutting			
Description	This OS unit is about sorting and separating gemstones to achieve the best yield, cut and shape as per customer's requirement and company's stone loss policy			
Scope	This unit/task covers the following:			
	<ul> <li>Receive the bag of gemstones from Manager</li> <li>Prepare the assortments of gemstones</li> <li>Deliver the assorted roughs to Manager</li> </ul>			
	Manage accounts of stones			
	Interact with Operations Manager, rough cutter, doper, pre-shaper, facet maker, polisher and other departments			
Performance Criteria(P	C) w.r.t. the Scope			
Element	Performance Criteria			
Assorting gemstones and managing stone account	To be competent, the user/ individual on the job must be able to: PC1. match the stone type, weight and number as mentioned on the bag received PC2. check customer's order or Manager's processing requirement PC3. sort the gemstones by colour and clarity PC4. sort the gemstones by size and shape required PC5. mark the assorted gemstones for cut as per customer's requirement or the best yield possible PC6. identify and mark inclusions to be removed PC7. describe the marking and final outcome as desired by the customer to rough cutter PC8. check calibration of roughs PC9. count the assorted stones and put them in bags PC10. label the bags and handover to Assorting Manager PC11. deliver any damaged stones and maintain record PC12. compare and identify the stone type, weight and number of stones received against those before returning PC13. accurately assess the different types of rough PC14. accurately mark the roughs for cutting for maximum yield or matching customer's requirement PC15. accurately read and describe job at hand to rough cutter PC16. instruct about precautions to be taken to deliver the job at hand as planned PC17. anticipate and alert about any disruptions			
Achieving productivity	To be competent, the user/ individual on the job must be able to: PC18. deliver the number of assortments of roughs against target given PC19. maintain stone loss as per company's prescribed limit PC20. complete work as per customer's satisfaction			







G&J/N6401	Sort gemstone roughs and mark for cutting		
Interacting with seniors and colleagues	To be competent, the user/ individual on the job must be able to: PC21. receive instructions and job sheet from Assorting Manager about deliverables and work flow PC22. interact with rough cutter and Operations Manager to discuss the plan PC23. discuss with co-workers in other relevant department any practical difficulties that may arise in cutting the rough PC24. give feedback to rough cutter or other department on handling of particular stone or order		
Knowledge and Unders	standing (K)		
A. Organizational Context	The user/individual on the job needs to know and understand:  KA1. company's policies on: acceptable limits of stone loss, incentives, delivery standards, integrity and IPR, and personnel management  KA2. work flow involved in gemstone processing of company  KA3. reporting structure		
B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. gemmology and properties of different types of stones KB2. grading standards of gemstone roughs KB3. calibration of gemstones KB4. different types of stones such as precious, semi-precious, synthetic KB5. market value of stone to understand the rationale for different acceptable levels of stone loss KB6. origin of the stone, i.e., which mine, particularly, precious stones to read the softness/ hardness as developed from precedence of use KB7. different types of shapes and facets possible for different gemstones and the number of steps shaping KB8. processes of marking, cutting, doping, shaping, faceting and polishing of gemstones KB9. accounting of stones and documentation KB10. market trends and customer requirements		
Skills (S) [Optional]			
A. Core Skills/ Generic Skills	Reading and writing skills  The user/ individual on the job needs to know and understand how to:  SA1. read about different types of gemstones and their properties  SA2. read height, weight, dimensions of the stones as given on job sheets  SA3. document work flow, quality standards and outcomes as per company policy  SA4. read company rules and compliance documents required to complete the work  Calculation and geometry skills  The user/individual on the job needs to know and understand how to:  SA5. read symmetry requirements of stones as per job sheet  SA6. calculate stone loss at every step of processing in order to achieve losses within acceptable limits		







#### Sort gemstone roughs and mark for cutting

G&J/N6401 Sort gemstone roughs and mark for cutting			
B. Professional Skills	Reading the design or plan for the stone		
	The user/individual on the job needs to know and understand how to:  SB1. sort gemstones based on plan or design on paper so that worker can cut stone for required shape  SB2. create plans that are practical to execute in subsequent processes  SB3. check quality of cut stone as per plan and allocate appropriate type of rework		
	Using tools and machines		
	The user/individual on the job needs to know and understand how:  SB4. the cutting saw works  SB5. different types of tools and machines are used for sawing and what precautions are required in operating them in terms of desired outcome and safety  SB6. to work in a safe environment, i.e., without injuries		
	Reducing stone loss		
	The user/individual on the job needs to know and understand how:  SB8. to report stone losses via documentation as per company policy  SB9. to minimise stone loss below the prescribed limits  SB10. to report any incidents of high stone loss  SB11. to follow company's policies on stone fragments  SB12. to suggest improvements in order to reduce stone loss limits		
	Communication skills		
	The user/individual on the job needs to know and understand how to communicate effectively in order to:  SB13. give appropriate instructions and feedback to different levels of rough cutters SB14. train on stone loss, productivity and correct steps to follow on the job		
Reflective thinking			
	The user/individual on the job needs to know and understand how to: SB15. improve work processes for greater productivity		
	Critical thinking		
	The user/individual on the job needs to know and understand how to: SB16. spot process disruption and reasons for delay		







# Sort gemstone roughs and mark for cutting

NOS Code	G&J/N6401		
Credits(NSQF)	TBD	Version number	1.0
Industry	Gems &Jewellery	Drafted on	28/08/13
Industry Sub-sector	Gemstone Processing	Last reviewed on	13/08/14
		Next review date	12/08/15

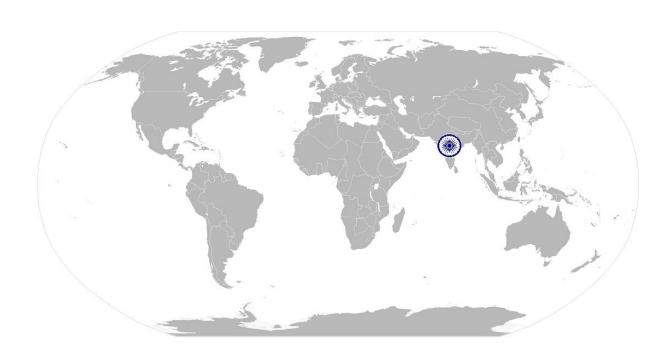






G&J/N9920 Maintain IPR at work

# National Occupational Standard



# **Overview**

This unit is about respecting intellectual property rights of the company's products and designs.







#### Maintain IPR at work

Unit Code	G&J/N9920				
Unit Title	Maintain IPR at work				
(Task)					
Description	This OS unit is about protecting company's Intellectual Property Rights				
Scope	This unit/task covers the following:				
	Protect company's Intellectual Property Rights (IPR)				
Performance Criteria(P	C) w.r.t. the Scope				
Element	Performance Criteria				
Maintaining IPR	To be competent, the user/individual on the job must:  PC1. prevent leak of new designs/ plans to competitors by reporting on time PC2. be aware of any of company's product, process or design patents PC3. report IPR violations observed in the market, to supervisor or company heads PC4. be aware of patents and IPR PC5. not be involved in IPR violations				
Knowledge and Unders	standing (K)				
A. Organizational	The user/individual on the job needs to know and understand:				
Context	KA1. company's policies on: integrity, IPR and personnel management				
KA2. work flow involved in gemstone processing of company KA3. importance of the individual's role in the organisation					
	KA3. Importance of the individual's role in the organisation  KA4. reporting structure				
	W. Teporting structure				
B. Technical	The user/individual on the job needs to know and understand:				
Knowledge	KB1. patents and IPR laws				
	KB2. how IPR protection is important for competitiveness of a company				
Skille (S) [Ontional]	KB3. market trends				
Skills (S) [Optional]					
C. Core Skills/	Communication skills				
Generic Skills	The user/ individual on the job needs to know and understand how to:				
	SA1. effectively communicate any observed IPR violations or order leaks				
D. Professional Skills	Decision making				
	The user/individual on the job needs to know and understand:				
	SB1. when and how to report potential sources of violations				
	Reflective thinking				
	The user/individual on the job needs to know and understand how to:				
	SB2. learn from past mistakes and report IPR violations on time				
	Critical thinking				
	The user/individual on the job needs to know and understand how to:				
SB3. spot signs of violations and alert authorities in time					







#### Maintain IPR at work

NOS Code	G&J/N9920		
Credits(NSQF)	TBD	Version number	1.0
Industry	Gems & Jewellery	Drafted on	26/08/13
Industry Sub-sector	Gemstone Processing	Last reviewed on	13/08/14
		Next review date	12/08/15

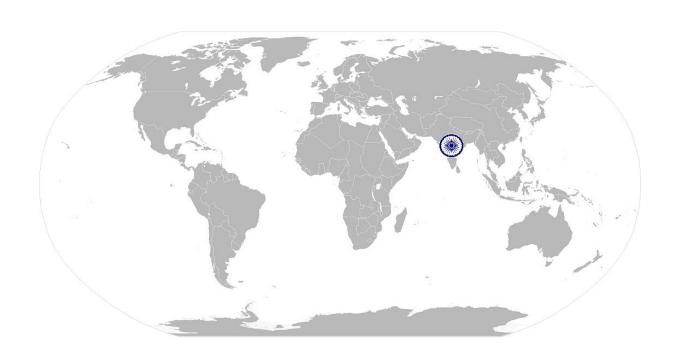






Interact with colleagues

# National Occupational Standard



# **Overview**

This unit is about team work and level of communication with colleagues or clients. It determines the ability to work as a team member, share work and multi-task in order to achieve the required deliverables on schedule.







# **Interact with colleagues**

Unit Code	G&J/N9922			
Unit Title (Task)	Coordinate with colleagues and seniors			
Description	This OS unit is about communicating with colleagues and seniors in order to achieve smooth and hazard-free work flow			
Scope	This unit/task covers the following:			
	<ul> <li>Interact with superior</li> <li>Interact with colleagues within and outside the department</li> </ul>			
Performance Criteria(P	C) w.r.t. the Scope			
Element	Performance Criteria			
Interaction with superior	To be competent, the user/ individual on the job must be able to: PC1. receive work instructions and raw materials from reporting superior PC2. communicate to reporting superior about process-flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required PC3. communicate any potential hazards or expected process disruptions PC4. handover completed work to superior PC5. understand the work output requirements PC6. comply with company policy and rule PC7. deliver quality work on time as required by reporting any anticipated reasons for delays			
Interactions with colleagues and other departments	To be competent, the user/ individual on the job must be able to:  PC8. work as a team with colleagues and share work as per their or own work load and skills  PC9. work with colleagues of other departments  PC10. communicate an discuss work flow related difficulties in order to find solutions with mutual agreement  PC11. receive feedback and rework in order to complete work on time  PC12. put team over individual goals  PC13. resolve conflicts and multi-task			
Knowledge and Unders	standing (K)			
A. Organizational Context	The user/individual on the job needs to know and understand: KA1. company's policies on personnel management KA2. work flow involved in gemstone processing of company KA3. importance of the individual's role in the workflow KA4. reporting structure			







# G&J/N9922 Interact with colleagues

B. Technical Knowledge	The user/individual on the job needs to know and understand how to:  KB1. communicate effectively  KB2. build team coordination
Skills (S) [Optional]	
A. Core Skills/	Teamwork and multitasking
Generic Skills	The individual on the job needs to know and understand:
	SA1. importance of sharing work load as required
	SA2. significance of delivering product to next work process on time
B. Professional Skills	Decision making
	The individual on the job needs to know and understand:
	SB1. potential areas of disruptions to work process and report the same
	SB2. when to report to supervisor and when to deal with a colleague individually,
	depending on the type of concern
	Reflective thinking
	The individual on the job needs to know and understand how to:
	SB3. improve work processes by working with others
	Critical thinking
	The individual on the job needs know and understand how to:
	SB4. spot process disruptions and delays due to unavailability of workers







# **Interact with colleagues**

NOS Code	G&J/N9922		
Credits(NSQF)	TBD	Version number	1.0
Industry	Gems &Jewellery	Drafted on	08/08/13
Industry Sub-sector	Gemstone Processing	Last reviewed on	13/08/14
		Next review date	12/08/15







Maintain safety at work

# National Occupational Standard



# **Overview**

This unit is about commitment towards reporting potential hazards, taking preventive measures to contain accidents in order to make the work environment safe for self and colleagues and maintaining a clean working environment.







# Maintain safety at work

Unit Code	G&J/N9924			
Unit Title (Task)	Maintain safety at work			
Description	This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining a clean work environment			
Scope	This unit/task covers the following:			
	Understand potential sources of accidents			
	Use safety gear to avoid accidents			
	Keep the work environment clean and organised			
	Communicate to reporting supervisor			
Performance Criteria(I	PC) w.r.t. the Scope			
Element	Performance Criteria			
Communicating	To be competent, the user/individual on the job must:			
potential accident	PC1. to avoid accidents related to use of potentially dangerous chemicals, sharp			
points	tools, hazards from machines such as laser sawyer, heating lamps, rotating scaife and lap			
	PC2. spot and report potential hazards on time			
	PC3. follow company policy and rules regarding use of hazardous materials			
	PC4. deliver quality work on time as required by reporting any anticipated reasons			
	for delays			
	PC5. Follow process flow improvements that can reduce anticipated or repetitive hazards			
	PC6. report about mishandling of tools, machines or hazardous materials			
	PC7. inform about electrical problems that could result in accident			
Using safety gear	To be competent, the user/individual on the job must:			
	PC8. wear safety gear such as goggles, mask, gloves, ear plugs			
Classinass and	PC9. use or wear safety gear as per the rules of the company			
Cleanliness and hygiene	To be competent, the user/individual on the job must: PC10. keep the work station, machine, tools clean			
Hygiene	PC11. keep all the tools in an organised manner			
	PC12. not litter or spit on work premises			
	PC13. clean the work station			
	PC14. organise tools and equipment in use			







# Maintain safety at work

Knowledge and Unders	standing (K)		
A. Organizational Context	The user/individual on the job needs to know and understand:  KA1. company's policies on: stone collection, safety and hazards and personnel management  KA2. work flow involved in gemstone processing of company  KA3. importance of the individual's role in the workflow  KA4. reporting structure		
B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. how different chemicals react and the danger involved KB2. how to use machines and tools without suffering bodily harm		
Skills (S) [Optional]			
A. Core Skills/ Generic Skills	Communication skills  The individual on the job needs to know and understand how to:  SA1. effectively communicate the danger  Organising skills		
	The individual on the job needs to know and understand how to:  SA2. keep all the tools in an organised manner so as to find them quickly  SA3. keep the work environment clean		
B. Professional Skills	Decision making		
	The individual on the job needs to know and understand how to:  SB1. report potential sources of danger  SB2. follow prescribed procedure in the event of an accident  SB3. avoid an accident by wearing appropriate safety gear		
	Reflective thinking		
	The individual on the job needs to know and understand how to: SB4. learn from past mistakes regarding use of hazardous machines or chemicals		
	Critical thinking		
	The individual on the job needs to know and understand how to:  SB5. spot dangers  SB6. organise tools so as the work process is smooth		
	·		
	Decision making  The individual and the interest and the decision making		
	The individual on the job needs to know and understand how to:  SB7. report potential sources of danger		
	SB8. follow prescribed procedure in the event of an accident		







# Maintain safety at work

NOS Code	G&J/N9924		
Credits(NSQF)	TBD	Version number	1.0
Industry	Gems &Jewellery	Drafted on	28/08/13
Industry Sub-sector	Gemstone Processing	Last reviewed on	13/08/14
		Next review date	12/08/15





Keywords /Terms	Description		
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.		
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.		
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.		
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or an area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.		
Sub-function	Sub-functions are sub-activities essential to fulfil the achieving the objectives of the function.		
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.		
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.		
Performance Criteria	Performance criteria are statements that together specify the standard of performance required when carrying out a task.		
National Occupational Standards (OS)	NOS are occupational standards which apply uniquely in the Indian context.		
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.		
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'		
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.		
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.		
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.		
Knowledge and Understanding	Knowledge and understanding are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.		
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.		
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.		
Core Skills/ Generic	Core skills or generic skills are a group of skills that are the key to learning		





Skills	and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Keywords /Terms	Description
IPR	Intellectual Property Rights
NOS	National Occupational Standard(s)
NVQF	National Vocational Qualifications Framework
NSQF	National Qualifications Framework
NVEQF	National Vocational Education Qualifications Framework
QP	Qualifications Pack

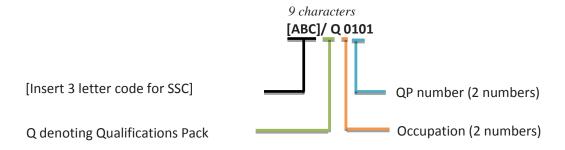




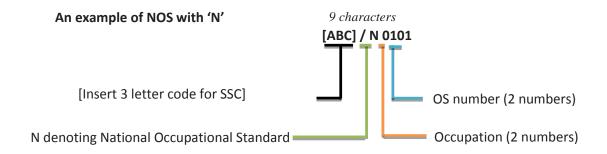
#### **Annexure**

#### Nomenclature for QP and NOS

#### **Qualifications Pack**



# **Occupational Standard**



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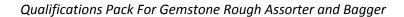




The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Handmade gold and gems-set jewellery	01-20
Cast and diamond-set jewellery	21-40
Diamond processing	41-60
Gemstone processing	61-80
Jewellery retailing	81-98

Sequence	Description	Example
Three letters	Industry name	G&J
Slash	/	/
Next letter	Whether <b>Q</b> Por <b>N</b> OS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01







#### CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role Qualification Pack Sector Skill Council Rough Assorting and Bagging Rough Assorting and Bagging

**GEMS & JEWELLERY** 

To pass the Assessment, a candidate needs to score 50% in Theory and 70% in Practical

		Assessment Strategy	Marks	Allocation
NOS	Elements	Performance Criteria	Theory	Practical
1. G&J/N6401 Sort	Allocating work	PC1. accurately assess the different types of rough	2	10
		PC2. accurately mark the roughs for cutting for maximum yield or matching customer's requirement	1	10
		PC3. accurately read and describe job at hand to rough cutter	1	10
		PC4. instruct about precautions to be taken to deliver the job at hand as planned	0	9
gemstone roughs		PC5. anticipate and alert about any disruptions	2	9
and mark for cutting		PC6. deliver the number of assortments of roughs against target given	2	8
	Productivity	PC7. maintain stone loss as per company's prescribed limit	1	8
		PC8. complete work as per customer's satisfaction	1	6
		Sub Total	10	70
2. G&J/N8001	Reducing stone loss and	PC1. be aware of patents and IPR	1	0
Z. G&J/N8001 Maintain IPR at work	maintaining IPR	PC2. not be involved in IPR violations	1	0
Walltalli IPK at WOIK		Sub Total	2	0
	Interaction with seniors	PC1. understand the work output requirements	2	0
2 681/N0002		PC2. comply with company policy and rule	1	0
3. G&J/N8003 Communicate with		PC3. deliver quality work on time as required by reporting any anticipated reasons for delays	1	2
colleagues,	Interactions with	PC5. put team over individual goals	2	1
customers and vendors	colleagues, customers and/or vendors	PC6. resolve conflicts and multitasking	1	1
		Sub Total	7	4
	Communicating potential accident points	PC1. spot and report potential hazards on time	1	2
		PC2. follow company policy and rules regarding use of hazardous materials	0	2
4. G&J/N8005		PC3. deliver quality work on time as required by reporting any anticipated reasons for delays	0	1
Maintain safe work	Using safety gear	PC4. use or wear safety gear as per the rules of the company	0	1
environment		PC5. clean the work station	0	0
	Cleanliness and hygiene	PC6. organise tools and equipment in use	0	0
		Sub Total	1	6
		Total	20	80





